## PERSIAN (Code: 123)

CLASS XI (2022 - 23)

Time: 3 hours Marks 100

Unit Area of Learning	Marks			
A. Reading Comprehension	10			
B. Writing Skills	20			
C. Applied Grammar and Translation		20		
D. Literature		30		
Section -A: Reading Comprehens	ion	10		
An unseen passage of 150 words followed by 3-4 short questions to test comprehension. 2 marks may be allocated for testing vocabulary. 1 mark may be allocated for providing a suitable heading. (7+2+1)				
Section - B: Writing Skills		20		
Questions will be asked on given subj	ects:			
(i) Letter writing (Personal) in Persia	an	05		
(ii) Paragraph writing (100-125 words) in Persian		05		
(iii) Summarizing a story of text book in Urdu/English/Hindi/Persian		10		
Section - C: Applied Grammar and Translation Questions as listed below involving the application of grammar items in syllabus will be asked:		20		
(i) Sifat		05		
(ii) Infinitives, Aorist and their Meaning		05		
(iii) (Tenses- Present, Past, Future)		05		
(iv) Correction of simple sentences		05		
Section- D: Literature (Lessons to be studied) Farsi-wa-Dastoor Part I, Kitab-e Awwal by Dr.Zahrae-Khanlar i , published by Idarah-e- Adabiyate-Dilli , 2009 Qasimjar, Street, Delhi-110006				
Prose and Poetry:		30		
1) Adisoon-Part I	2) Adisoon-Part II			
3) Afsanah-e-Par i-e-Daryai	4) Do Hikayat-az-Gulistan-e-Saadi			
5) Jashn-e- Sadeh	6) Qissai-e-Sindbad Behri-Part I			

7) Qissai-e-Sindbad Behri-Part II	8) Doorbeeni (Poem)		
9) Sadeh(Poem)			
Lessons prescribed from Amoozish-e-Zaban-e-Farsi , Part IV by Dr. Yadullah Samareh, published			
by Intesharat-e-, Bainul Milali Al Hoda, available at Iran Culture House, 18 Tilak Marg, New			
1. Koochak-wa-Khwandani	3. Gul-Aiyeenai-e, Quran (Poem)		
2. Bohran-e-Energy	4. Misl-e-yak Juibar(Poem)		

## A. Writing Project on Poets, Writers & Historical Place B. Oral discussion/recitation etc . 05 Marks C. Speech, Debate extempore speech 05 Marks

## PERSIAN (Code: 123)

## SYLLABUS CLASS XII (2022 -23)

Time: 3 hours Marks 100

Unit/Area of Learning	Marks
A. Reading Comprehension	10
B. Writing Skills	20
c. Applied Grammar & Translation	20
D. Literature	30
Language	Marks
Section -A: Reading Comprehension  An unseen passage of 150 words followed by 3-4 short questions to test comprehension. 2 marks may be allocated for testing vocabulary. 1 mark may be allocated for providing a suitable heading. (7+2+1)	10
Section - B: Writing Skills: Questions will be asked on given subjects.	20
(i) Letter writing /Essay Writing	05
(ii) Objective type questions will be asked from prescribed text book	05
(iii) Summarizing of prescribed lesson into Urdu/English/Hindi/Persian	10
Section - C: Applied Grammar and Translation	20
Definition of the following with examples:	
i. Preposition	
ii. Verb	
iii. Adverb	
iv. Imperatives	
v. Aorists (Muzare) and Conjugation	
vi. lsm-e-Fail, lsm-e-Mafool	

**Section - D: Literature (Lessons to be studied) : Farsi-wa-Dastoor Part** I, Kitab-e-Awwal (1977) by Dr. Zahrae-Khanlar i, published by Idarah-e-Adabiyat-e-Di IIi, 2009 Qasimjan Street, Delhi-110006

Prose and Poetry:			30		
1.	Tarrar-e-Amanatdar	2.	Qissa-e-Kodak (Part I)	Moosa	
3.	Qissa-e-Kodak Moosa (Part II)	4.	Shaban-wa-Gus	fand	
5.	Qissa-e-Gule Khandan-wa-Durr-e- G iryan-Part I, II, III	6.	Guwahi-e-Dara	ıkht	
7.	Mazandaran <b>(Poem)</b>	8.	Nageen-e-Angu	shtr I <b>(Poem)</b>	
9.	Kitab <b>(Poem)</b>				

Amoozish-e-Zaban-e-Farsi Book IV by Dr. Yadullah Samareh Published by Intesharat-e-Benul Millali Al-Hoda, available at Iran Culture House, 18, Tilak Marg, New Delhi.				
1.	Qissah-e-Rangha	2.	Nohomeen lj lasi-ye Saran	
3.	Gandhi Khastar-e-Aghaz-e-Naw-dar Rawabit-e-Chin wa Hind Shod	4.	Deeruz I mruz Wa Farda	
5.	Waqti Ke Ishq Neest <b>(Poem)</b>			

Section	n E : Internal Assessment	20 Marks
В.	Writing Project on Poets, Writers & Historical Place Oral discussion/ Reading Recitation etc.	10 Marks 05 Marks
C.	Speech, Debate extempore speech	05 Marks